



Drapers' Brookside  
Junior School

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Sports Premium 2020/21

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In order to help improve the provision of P.E. teaching at Drapers' Brookside Junior School, we have entered the Havering Sports Collective and gained access to:</p> <ul style="list-style-type: none"> <li>• High quality CPD, particularly in the development of our teachers taking PE sessions.</li> <li>• A range of sporting competitions, giving our children access to team competitive sports.</li> <li>• Specialist PE teachers to teach part of the school PE curriculum.</li> <li>• Winners of London Primary Panathlon Championships</li> </ul> <p>As part of the Healthy schools initiative and the need to help children make healthier choices, we have taken part and trialed some Funtrition sessions by Premier Sport. This involves children learning about how diet, activity and even sleep can affect how healthy we are. Food to Fork was an initiative from The Havering Catering services, to show how to cook good, wholesome food that is healthy for you. As part of the day, explanations about the Eatwell plate took place in every classroom, as well as during the cooking demonstration.</p> <p>We have had the opportunity, through our work with Everyone Active, to welcome guest athletes and groups who have ran workshops and experiences for the children. This has increased their engagement and participation in sport.</p>	<ul style="list-style-type: none"> <li>• To come up with creative ways to teach PE in this Covid-19 environment</li> <li>• To use the Havering School Sports Collective to enhance PE lessons and opportunities for Gifted and Talented pupils</li> <li>• To look at how we provide our sports provision with our restrictions on after school clubs on site</li> <li>• To investigate helping pupils understand what is needed to live a healthier lifestyle</li> <li>• To use resources to more effectively track children's progress and attainment in PE</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,350	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 72%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase new equipment for use at playtime and lunchtime so that children are being active during these breaks	Purchase of individualized equipment that children can use for regular exercise e.g. skipping ropes, tennis balls	£250 allocated to purchase individual items for children	To be reported on in Summer term.  Evidence to be collected from: <ul style="list-style-type: none"> <li>- Climate walks at playtimes</li> <li>- Learning walks</li> <li>- Pupil Voice</li> <li>- Teacher and LSA questionnaires</li> </ul>	To investigate the introduction of a school-wide initiative (e.g. daily mile) to maximize engagement.
To hire an in-house sports coach to deliver high-quality PE lessons across the school.	Advertise and interview potential candidates. Assessing their vision and ability to engage pupils in physical exercise	£13,000 to have a specialist PE coach	<b>Impact:</b> Pupils participate enthusiastically in high quality PE lessons, which are well provisioned.  Pupils are active at break times and able to participate in a range of activities in the playground	To assess the impact and improvement of children after having specialist PE coach. Tracked by improvement in fitness levels and performance in competitions.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have all children complete a 'Daily Mile' where they walk around the playground, reaching a mile distance.	Introduce and lead a whole school initiative in children working on completing a 'Daily Mile'	N/A	More children taking up sports as extra-curricular clubs	Consider implementing a club based on the workshop if successful.
Introduction of online fitness clubs for our children to complete at home to ensure that fitness levels are maintained and improved	Build on the work over lockdown in providing exercise sessions for the children to do at home with their family.	Use of Zoom accounts £300	Number of children taking part in the sessions. Improved fitness of children.	Look at what face-to-face experiences need to be reintroduced to supplement online sports provision
Look at purchasing fitness tracking device 'Moki' which will track children's activity and enable challenges to be set	Make children more aware of their activity levels and challenge them to be more active	£1200 for two class sets (1 per phase group)	Children being more active and able to articulate how they have improved their activity levels and fitness	Assess the impact of fitness tracker bands and whether whole school packs would increase their impact.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				76% (72% of funding allocated in Indicator 1)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investment in 'PE Passport' lesson resource and progress tracking software to ensure skills are taught and gaps in experiences identified	PE teaching is graded as good or outstanding across the school.  Pupils are enthusiastic about PE and able to participate in a range of sports.	£800 for PE Passport software	Evidence to be collected from: <ul style="list-style-type: none"> <li>- Lesson observations</li> <li>- Learning walks</li> <li>- Pupil Voice</li> <li>- Teacher assessment data</li> </ul> <b>Impact:</b> Pupils participate enthusiastically in high quality PE lessons, which cover a wide range of sports.	To monitor the impact of specialist coach support in the teaching of PE by permanent members of staff  To identify areas of strength within the MAT schools and release teachers to observe outstanding PE lessons.  Identify further areas for staff

Use of specialist PE coaches for 50% of the PE teaching to improve the quality of PE lessons	The majority of children gaining more sport specific skills during their PE lesson	£13,000 to have a specialist PE coach	Staff confidently teach high quality, engaging lessons and know where to get support if needed.	CPD
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To target less active pupils by ensuring that competitive sports entered meet a range of interests	Ensure we offer a variety of after school clubs, e.g. boccia, multi-sports, which cater for different interests and abilities.	£500 - specialist sports coach to take after school clubs that provide new experiences for SEND children	Increased percentage of pupils from target groups attending clubs (to be measured at the end of Summer term).  Wider range of sporting opportunities available.	Having built awareness of some varied sports, more children select a variety of after-school clubs.
Competing in the Primary Panathlon. This is a sports competition created for children with SEN needs and includes a range of sports.	Get our SEN and reluctant sports children to compete and engage in sport.			

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of the Havering Sports funding. Organise and run a range of competitive virtual sports competitions throughout the year to give our children experiences of competitive sport.	Work with the Sports collective to make competitive sport still available to children	£3,000 for the Primary School sports package	A wide range of children (Up to 50%) from the school having the opportunity to compete or represent our school in sporting competitions.	To review impact of the virtual sports events and look to create annual sports competitions organised within the MAT and Harold Hill cluster to develop skills and enhance awareness of various sports.